SECTION 3.3 Properties of Limits

IN-SECTION EXERCISES:

EXERCISE 1.

In the equation ax + b = c, mathematical conventions dictate that a, b and c are constants, and x is the variable.

Uniqueness of Solutions: Suppose that both X and Y are solutions of ax + b = c, where $a \neq 0$.

Since X is a solution, aX + b = c.

Since Y is a solution, aY + b = c.

Thus, aX + b = aY + b is true (since both numbers equal c). But:

$$aX + b = aY + b \iff aX = aY$$
 (subtract b)
 $\iff X = Y$ (divide by $a \neq 0$)

Since the sentence aX + b = aY + b was true, so is the sentence X = Y.

EXERCISE 2.

The author's goal was to show that a number cannot be in two disjoint intervals at the same time. If ϵ represents the distance between l and k, then the intervals $\left(l - \frac{\epsilon}{2}, l + \frac{\epsilon}{2}\right)$ and $\left(k - \frac{\epsilon}{2}, k + \frac{\epsilon}{2}\right)$ are disjoint; that is, they do not overlap at all. Thus, $\frac{\epsilon}{2}$ would have worked.

The intervals $\left(l - \frac{\epsilon}{4}, l + \frac{\epsilon}{4}\right)$ and $\left(k - \frac{\epsilon}{4}, l + \frac{\epsilon}{4}\right)$ are clearly disjoint; so $\frac{\epsilon}{4}$ would also have worked.

The author chose $\frac{\epsilon}{3}$, because the disjointness of the intervals is clear (there is $\frac{\epsilon}{3}$ of 'space' between them), and 3 is the smallest integer denominator that yields a clear separation.

EXERCISE 3.

Here's a statement of the Uniqueness of Limits Theorem from Calculus, One and Several Variables, fourth edition, S.L. Salas and Einar Hille, 1982, page 56:

THEOREM. If $\lim_{x \to c} f(x) = l \ \text{ and } \ \lim_{x \to c} f(x) = m$, then l = m .

The statement of the theorem is almost identical. In the Fisher Burns text, the words 'suppose that' were used instead of 'if'. Also, the letters l and k were used, instead of l and m.

However, the proof in Salas & Hille is dramatically different. The authors chose to prove the result by letting ϵ denote any positive number (arbitrarily small), and showing that $|l - m| < \epsilon$. Thus, the distance from l to m must be strictly less than *every* positive number. Thus, l must equal m.

EXERCISE 4.

In the previous proof, δ can be chosen to be *any* positive number. The author just chose 1, because it's simple.

EXERCISE 5.

- 1. The property $\lim_{x\to c} x = c$ tells you that it is easy to evaluate the limit of f(x) = x as x approaches c; just evaluate f at c.
- 2. The sketch in (3) certainly convinces the author that this property is true. To get f(x) = x within ϵ of c, it is only necessary to keep x within ϵ of c. So, choose $\delta := \epsilon$.
- 3. The 4-step process is summarized in the sketch at right.



EXERCISE 6.

1. Properties (O2) and (O1) can be used to conclude that the limit of a difference is the difference of the limits:

$$\lim_{x \to c} [f(x) - g(x)] = \lim_{x \to c} [f(x) + (-g(x))] \qquad \text{(rewrite)}$$
$$= \lim_{x \to c} f(x) + \lim_{x \to c} (-g(x)) \qquad \text{(O2)}$$
$$= \lim_{x \to c} f(x) + (-1) \lim_{x \to c} g(x) \qquad \text{(O1)}$$
$$= \lim_{x \to c} f(x) - \lim_{x \to c} g(x) \qquad \text{(rewrite)}$$

The fact that both individual limits exist was used *repeatedly* in this argument. For example, since $\lim_{x\to c} g(x)$ exists, so does $\lim_{x\to c} -g(x)$; this allowed us to break up the sum in the first line above.

2. Every '=' sign works in TWO directions! If a = b, then a is equal to b, and b is equal to a. Thus, property (O2) can certainly be used 'backwards', whenever it is convenient to do so.

EXERCISE 7.

1. Whenever $x \neq 0$, $x \cdot \frac{1}{x} = 1$. Thus, whenever x is near 0, $x \cdot \frac{1}{x}$ is near 1. See the sketch below. Thus:



2. The student has not met the hypotheses of the theorem regarding operations with limits. In order to write the limit of a product as the product of a limit, it must be known that *each individual limit exists*. In this case, the limit $\lim_{x\to 0} \frac{1}{x}$ does not exist, so the theorem cannot be used.

EXERCISE 8.

1. Suppose that both a and b are negative. Then, |a| = -a and |b| = -b. Also, since both a and b are negative, so is a + b, so that |a + b| = -(a + b). Thus,



and we actually have equality in this case.

2. The case a < 0 and $b \ge 0$ represents the case where one number is negative, and one number is nonnegative. The case b < 0 and $a \ge 0$ describes precisely the same situation! Thus, these cases are no different. In other words, a renaming of the variables (rename 'a' as 'b', and 'b' as 'a') yields precisely the same situation.

$$\begin{split} |f(x) + g(x) - (l+k)| &= |(f(x) - l) + (g(x) - k)| & \text{Reason: regroup} \\ &\leq |f(x) - l| + |g(x) - k| & \text{Reason: triangle inequality} \\ &< \epsilon/2 + \epsilon/2 & \text{Reason: See (*) below.} \\ &= \epsilon & \text{Reason: addition} \end{split}$$

(*) By assumption, x is in the domain of both f and g, and is within δ of c, where δ is the minimum of δ_1 and δ_2 .

Since x is within δ_1 of c: $|f(x) - l| < \frac{\epsilon}{2}$ Since x is within δ_2 of c: $|g(x) - k| < \frac{\epsilon}{2}$ Thus, the sum is less than $\frac{\epsilon}{2} + \frac{\epsilon}{2}$.

EXERCISE 10.

The sketch below certainly convinces the author that if $m := \min(a, b)$, then both $m \le a$ and $m \le b$.



EXERCISE 11.

Assuming that all individual limits exist:

$$\lim_{x \to c} f(x)g(x)h(x) = \lim_{x \to c} [f(x)g(x)]h(x) \qquad (\text{regroup})$$
$$= \lim_{x \to c} [f(x)g(x)]\lim_{x \to c} h(x) \qquad (\text{use (O3) once})$$
$$= \lim_{x \to c} f(x)\lim_{x \to c} g(x)\lim_{x \to c} h(x) \qquad (\text{use (O3) again})$$

END-OF-SECTION EXERCISES:

- 1. SEN; TRUE. This is a statement of the Uniqueness of Limits Theorem. The dummy variable 'y' was used instead of 'x' in the second limit, to represent a typical input that is approaching c.
- 2. SEN; TRUE. This is a statement of the Uniqueness of Limits Theorem.
- 3. SEN; TRUE. Only the dummy variable has been changed. For a given function f and a given number c, either both limits will not exist, or they will both exist and be equal.
- 4. SEN; CONDITIONAL. This sentence says that whenever the inputs to f approach both c and d, the function values approach the same number. The sketches below show a case where the sentence is true, and a case where it is false.



5. SEN; TRUE. If ϵ is any positive number, then $\frac{\epsilon}{2}$ is also a positive number.

- 6. SEN; TRUE. If $\frac{\epsilon}{2}$ is a positive number, then ϵ must also be a positive number.
- 7. SEN; TRUE. The two sentences being compared always have the same truth values, regardless of the number chosen for ϵ . (What happens if $\epsilon = -1$?)
- 8. SEN; TRUE. Multiplying an inequality by a positive number always yields an equivalent inequality in the same direction. Thus, the two sentences being compared always have the same truth values, regardless of the number chosen for ϵ . (What happens if $\epsilon = -1$?)
- 9. SEN; FALSE. The two sentences being compared do NOT always have the same truth values. Choose, say, $\epsilon = 0.05$. Then the first sentence '(0.05 > 0') is true, but the second sentence '(0.05 0.1) > 0' is false. Thus, the two sentences cannot be used interchangeably.

- 10. SEN; TRUE. This is property (P1).
- 11. SEN; TRUE. This is an application of property (P3).
- 12. SEN; TRUE. This is an application of property (P2).
- 13. SEN; CONDITIONAL. (Careful!) If both individual limits exist, then this sentence is true. However, it may not be true if one of the individual limits fails to exist.
- 14. SEN; TRUE. This is operation (O2).
- 15.

$$\lim_{t \to c} [f(t) + g(t)] = \lim_{t \to c} f(t) + \lim_{t \to c} g(t)$$
$$= (-1) + 2$$
$$= 1$$

16.

$$\lim_{t \to c} (f - g)(t) = \lim_{t \to c} f(t) - g(t)$$
$$= \lim_{t \to c} f(t) - \lim_{t \to c} g(t)$$
$$= (-1) - 2$$
$$= -3$$

- 17. There is not enough information to evaluate this limit. We don't know anything about the behavior of f and g, as the inputs approach the number d.
- 18. Since all the individual limits exist, repeated application of the properties of limits yields:

$$\lim_{x \to c} [3g(x) - f(x)] \cdot h(x) = [3(2) - (-1)] \cdot 0 = 0$$