

Defining $A := K_2K_3$ and $B := K_1K_4$, we see that

$$AB = (K_2K_3)(K_1K_4) = (K_1K_3)(K_2K_4) = ac$$

and:

$$A + B = K_2K_3 + K_1K_4 = b$$

What is all this saying? It says that:

Whenever a polynomial $ax^2 + bx + c$ is factorable over the integers, we can find integers A and B , where $AB = ac$ and $A + B = b$, that (we'll see) can be used to factor the polynomial for us!

The technique is illustrated in the next example.

EXAMPLE

factoring a quadratic, $a \neq 1$

Problem: Factor $8x^2 - 10x - 3$.

Solution: We seek integers A and B satisfying

$$AB = (\text{coefficient of } x^2 \text{ term}) \cdot (\text{constant term})$$

and:

$$A + B = \text{coefficient of } x \text{ term}$$

Thus, we want:

$$AB = (8)(-3) = -24 \quad \text{and} \quad A + B = -10$$

Choosing $A = -12$ and $B = 2$ works. Then:

$$\begin{aligned} 8x^2 - 10x - 3 &= 8x^2 + (2x - 12x) - 3 && \text{(rewrite middle term)} \\ &= (8x^2 + 2x) + (-12x - 3) && \text{(regroup)} \\ &= 2x(4x + 1) - 3(4x + 1) && \text{(factor each group)} \\ &= (2x - 3)(4x + 1) && \text{(factor out } (4x + 1)) \end{aligned}$$

Note that when the middle term is rewritten as a sum, the order *does not matter*:

$$\begin{aligned} 8x^2 - 10x - 3 &= 8x^2 + (-12x + 2x) - 3 && \text{(rewrite middle term)} \\ &= (8x^2 - 12x) + (2x - 3) && \text{(regroup)} \\ &= 4x(2x - 3) + (2x - 3) && \text{(factor each group)} \\ &= (4x + 1)(2x - 3) && \text{(factor out } (2x - 3)) \end{aligned}$$

EXERCISE 1

Use the technique described above to factor the following quadratics.

- ♣ 1. $3x^2 + 2x - 1$
- ♣ 2. $10x^2 - 13x - 3$
- ♣ 3. $14x^2 + 19x - 3$

★

When is $ax^2 + bx + c$,
with integer
coefficients,
factorable
over the integers?

Here's a precise statement of the factoring result discussed above:

THEOREM. Let $P(x) = ax^2 + bx + c$ have integer coefficients, $a \neq 0$. Then, P is factorable over the integers if and only if there exist integers A and B with $AB = ac$ and $A + B = b$.

Idea of Proof. It has already been shown that if P is factorable over the integers, then integers A and B with the desired property exist.

The other direction uses the fact that a polynomial with integer coefficients is factorable over \mathbb{Z} iff it is factorable over \mathbb{Q} (see, e.g., John B. Fraleigh, *A First Course in Abstract Algebra*, third edition, page 280). Suppose integers A and B exist with $AB = ac$ and $A + B = b$. If $c = 0$, then $ax^2 + bx = x(ax + b)$ is factorable over \mathbb{Z} . Suppose $c \neq 0$. Then, since $a \neq 0$, and $AB = ac$, both A and B are nonzero. Further, $AB = ac \implies \frac{A}{a} = \frac{c}{B}$. Then:

$$\begin{aligned} ax^2 + bx + c &= ax^2 + (A + B)x + c \\ &= (ax^2 + Ax) + (Bx + c) \\ &= ax\left(x + \frac{A}{a}\right) + B\left(x + \frac{c}{B}\right) \\ &= (ax + B)\left(x + \frac{c}{B}\right) \end{aligned}$$

Thus, P is factorable over \mathbb{Q} , and hence over \mathbb{Z} . ■

a technique that
always works;
using the
quadratic formula

The *quadratic formula* can always be used to factor *any quadratic polynomial*, whether or not it is factorable over the integers. Recall that the *quadratic formula* says that the equation $ax^2 + bx + c = 0$, $a \neq 0$, has solutions x_1 and x_2 given by:

$$x_{1,2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

The '+' sign gives one solution; the '-' sign gives the second solution.

These zeroes provide the factors of the polynomial:

$$ax^2 + bx + c = a(x - x_1)(x - x_2)$$

Note that you must supply the constant factor a yourself.

EXAMPLE

factoring a
quadratic by using
the quadratic formula

Problem: Factor $8x^2 + 5x - 3$, using the quadratic formula.

Solution: First, find the roots of this quadratic. That is, solve:

$$8x^2 + 5x - 3 = 0$$

By the quadratic formula:

$$\begin{aligned} x_{1,2} &= \frac{-5 \pm \sqrt{5^2 - 4(8)(-3)}}{2(8)} \\ &= -1, \frac{3}{8} \end{aligned}$$

Since -1 is a root, $x - (-1) = x + 1$ is a factor.

Since $\frac{3}{8}$ is a root, $x - \frac{3}{8}$ is a factor.

Only the constant factor need be supplied:

$$\begin{aligned} 8x^2 + 5x - 3 &= 8(x + 1)\left(x - \frac{3}{8}\right) \\ &= (x + 1)8\left(x - \frac{3}{8}\right) \\ &= (x + 1)(8x - 3) \end{aligned}$$

♣ Use the technique discussed earlier to factor $8x^2 + 5x - 3$.

EXERCISE 2

♣ Use the quadratic formula to factor each polynomial from Exercise 1.

EXAMPLE

graphing a more complicated polynomial

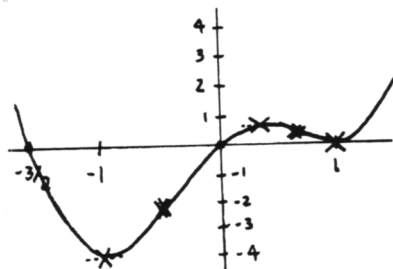
Problem: Completely graph $f(x) = (x - 1)^2(2x + 3)x$.

- Plot a few points:

x	$P(x)$	x	$P(x)$
1	0	$\frac{3}{8}$	$\approx .55$
$-\frac{3}{2}$	0	.72	$\approx .25$
0	0		
2	14	$-.47$	≈ -2.09
-1	-4		

- Find the first derivative. Use the 'generalized product rule': $\frac{d}{dx}(ABC) = A'BC + AB'C + ABC'$

$$\begin{aligned} f'(x) &= 2(x - 1)(2x + 3)x + (x - 1)^2(2)x + (x - 1)^2(2x + 3)(1) \\ &= (x - 1)[2x(2x + 3) + 2x(x - 1) + (x - 1)(2x + 3)] \\ &= (x - 1)(8x^2 + 5x - 3) \\ &= (x - 1)(x + 1)(8x - 3) \end{aligned}$$



Thus, $f'(x) = 0$ when $x = 1, -1, \frac{3}{8}$. Find the corresponding function values, and add these points to the table of points started above. Plot the points with a \times .

- Find the second derivative:

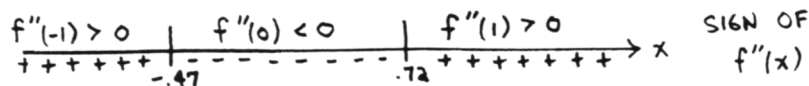
$$\begin{aligned} f''(x) &= (1)(x + 1)(8x - 3) + (x - 1)(1)(8x - 3) + (x - 1)(x + 1)(8) \\ &= 24x^2 - 6x - 8 \\ &= 2(12x^2 - 3x - 4) \end{aligned}$$

Using the quadratic formula, the solutions of $12x^2 - 3x - 4 = 0$ are:

$$x_1 = \frac{3 + \sqrt{201}}{24} \approx 0.72 \quad \text{and} \quad x_2 = \frac{3 - \sqrt{201}}{24} \approx -0.47$$

Find the corresponding function values, and plot these points with a \times .

- Sign of f'' :



Use this concavity information to fill in the graph.

- Behavior at infinity: As $x \rightarrow \pm\infty$, $f(x) \approx 2x^4 \rightarrow \infty$, which agrees with the graph.

some final results

The remainder of this section is a collection of useful results and techniques concerning polynomials. These may be familiar to you from algebra. They are merely gathered here for your convenience.

RATIONAL ROOT THEOREM	<p>Let $P(x) = a_nx^n + \dots + a_2x^2 + a_1x + a_0$ be a polynomial with <i>integer</i> coefficients. Suppose that $a_n \neq 0$ and $a_0 \neq 0$.</p> <p>If P has a rational zero $\frac{p}{q}$ (in lowest terms), then p is a factor of a_0 and q is a factor of a_n.</p>
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What if $a_0 = 0$?

Observe that if $a_0 = 0$ and $a_1 \neq 0$, then:

$$P(x) = x \overbrace{(a_nx^{n-1} + \dots + a_2x + a_1)}^{\tilde{P}(x)}$$

Apply the Rational Root Theorem to $\tilde{P}(x)$.

<p>★ PROOF of the Rational Root Theorem</p>	<p>Proof. The notation $a b$ (read as ‘a divides b’) means that a is a factor of b. Suppose $\frac{p}{q}$ is a rational root in lowest terms, so:</p> $a_n\left(\frac{p}{q}\right)^n + a_{n-1}\left(\frac{p}{q}\right)^{n-1} + \dots + a_1\left(\frac{p}{q}\right) + a_0 = 0$ <p>Multiplication by q^n yields:</p> $a_np^n + a_{n-1}p^{n-1}q + \dots + a_1pq^{n-1} + a_0q^n = 0 \tag{*}$ <p>Observe that all terms except the last have a factor of p. Then:</p> $p(a_np^{n-1} + \dots + a_1q^{n-1}) = -a_0q^n$ <p>Since p divides the left-hand side, it must divide the right-hand side. But $p \nmid q$, so $p \nmid q^n$, so it must be that $p a_0$.</p> <p>For the remaining result, observe that every term in (*) except the first has a factor of q. Repeat the argument, with obvious changes. ■</p>
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negating
‘A and B’

The Rational Root Theorem is an implication (with some additional hypotheses):

*IF P has a rational zero $\frac{p}{q}$ (in lowest terms),
THEN (p is a factor of a_0) and (q is a factor of a_n).*

The conclusion of this implication is a sentence of the form ‘A and B’. Thus, to find the contrapositive of this implication, one must negate ‘A and B’. How is this done?

Use your intuition: 'A and B' is true only when *both* A and B are true. So when is 'A and B' false? When A is false, or B is false. Precisely,

$$\text{not}(A \text{ and } B) \iff (\text{not } A) \text{ or } (\text{not } B),$$

as the truth table below confirms:

A	B	A and B	not(A and B)	not A	not B	(not A) or (not B)
T	T	T	F	F	F	F
T	F	F	T	F	T	T
F	T	F	T	T	F	T
F	F	F	T	T	T	T

logical symbols:

\wedge for 'and'

\vee for 'or'

\neg for 'not'

DeMorgan's laws

The sentence 'A and B' can be written as $A \wedge B$. The symbol \wedge is a synonym for the mathematical word 'and'.

The sentence 'A or B' can be written as $A \vee B$. The symbol \vee is a synonym for the mathematical word 'or'.

The sentence 'not A' can be written as $\neg A$. The symbol \neg is a synonym for the mathematical word 'not'.

With this notation, the previous logical equivalence can be more simply written as:

$$\neg(A \wedge B) \iff (\neg A) \vee (\neg B)$$

In the next exercise, you are asked to prove that:

$$\neg(A \vee B) \iff (\neg A) \wedge (\neg B)$$

These two logical equivalences are commonly known as *DeMorgan's Laws*.

EXERCISE 3

♣ Prove that:

$$\neg(A \vee B) \iff (\neg A) \wedge (\neg B)$$

That is, make a truth table which shows that $\neg(A \vee B)$ and $(\neg A) \wedge (\neg B)$ always have the same truth values.

Now, the contrapositive of the sentence:

IF P has a rational zero $\frac{p}{q}$ (in lowest terms),

THEN (p is a factor of a_0) and (q is a factor of a_n)

is:

IF (p is not a factor of a_0) or (q is not a factor of a_n),

THEN $\frac{p}{q}$ is not a zero of P

This latter sentence tells us that the only *candidates* for rational roots of P are numbers of the form $\frac{p}{q}$, where p is a factor of the constant term, and q is a factor of the leading coefficient. The next example illustrates how this information is used.

EXAMPLE

using the

Rational Root Theorem

Problem: Find all rational roots of $P(x) = 14x^4 - x^3 - 17x^2 + x + 3$. Use these roots to factor P as completely as possible.

Solution: The leading coefficient is 14, with factors: $\pm 1, \pm 2, \pm 7, \pm 14$

The constant term is 3, with factors: ± 1 and ± 3

Thus, if $\frac{p}{q}$ is a root of P , it must be that:

$$p \in \{\pm 1, \pm 3\} \quad \text{and} \quad q \in \{\pm 1, \pm 2, \pm 7, \pm 14\}$$

That is:

$$\frac{p}{q} \in \left\{ \pm 1, \pm \frac{1}{2}, \pm \frac{1}{7}, \pm \frac{1}{14}, \pm 3, \pm \frac{3}{2}, \pm \frac{3}{7}, \pm \frac{3}{14} \right\}$$

Each candidate is checked:

$$\begin{aligned} P(1) &= 14(1)^4 - 1^3 - 17(1)^2 + 1 + 3 = 0 && \text{(root 1, factor } x - 1) \\ P(-1) &= 14(-1)^4 - (-1)^3 - 17(-1)^2 + (-1) + 3 = 0 && \text{(root } -1, \text{ factor } x + 1) \\ P\left(\frac{1}{2}\right) &= \dots = 0 && \text{(root } \frac{1}{2}, \text{ factor } x - \frac{1}{2}) \\ P\left(-\frac{1}{2}\right) &= \dots \neq 0 && \left(-\frac{1}{2} \text{ is not a root}\right) \\ &\vdots && \end{aligned}$$

Continuing, it is found that $P(1) = P(-1) = P(-\frac{3}{7}) = P(\frac{1}{2}) = 0$. This information is used to factor P :

$$\begin{aligned} P(x) &= 14\left(x - \frac{1}{2}\right)\left(x + \frac{3}{7}\right)(x - 1)(x + 1) \\ &= 2\left(x - \frac{1}{2}\right)7\left(x + \frac{3}{7}\right)(x - 1)(x + 1) \\ &= (2x - 1)(7x + 3)(x - 1)(x + 1) \end{aligned}$$

Note that we had to supply the constant factor of 14 ourselves.

EXAMPLE

using the

Rational Root Theorem

Problem: Find all rational roots of $P(x) = x^4 - 2x^2 - 3x - 2$. Use these roots to factor P as completely as possible.

Solution: If $\frac{p}{q}$ is a rational root, then:

$$p \in \{\pm 1, \pm 2\} \quad \text{and} \quad q \in \{\pm 1\}$$

Thus:

$$\frac{p}{q} \in \{\pm 1, \pm 2\}$$

Indeed:

$$\begin{aligned} P(1) &= 1 - 2 - 3 - 2 \neq 0 \\ P(-1) &= 1 - 2 + 3 - 2 = 0 \\ P(2) &= 16 - 8 - 6 - 2 = 0 \\ P(-2) &= 16 - 8 + 6 - 2 \neq 0 \end{aligned}$$

$$\begin{array}{r}
 2 \overline{) 1 \ -3 \ 1 \ 1} \\
 \underline{2 } \\
 1 \ -1 \ -1 \ -1 \\
 \hline
 \text{COEFFS OF } Q; \quad \text{REMAINDER} \\
 Q(x) = x^2 - x - 1
 \end{array}$$

- Make sure P is written with decreasing powers of x .
- Write down the coefficients of P . Be sure to include 0 for any missing terms.
- To divide by $x - c$, put the number ' c ' in a box to the left of the coefficients. For example, to divide by $x - 2$, put a '2' in the box. To divide by $x + 3 = x - (-3)$, put a '-3' in the box.
- Bring down the first coefficient.
- Multiply by c , and add to the next coefficient of P , as shown.
- Repeat as necessary. You have now computed

$$\frac{P(x)}{x - c} = Q(x) + \frac{R}{x - c} \iff P(x) = (x - c)Q(x) + R;$$

you need only read off the coefficients of Q and the remainder R .

The last number computed is the remainder R . The preceding numbers are the coefficients of Q . Observe that the degree of Q is always one less than the degree of R .

REMAINDER THEOREM

If P is a polynomial and $P(x) = (x - r)Q(x) + R$, then $P(r) = R$.

The proof is trivial! $P(r) = (r - r)Q(r) + R = 0 \cdot Q(r) + R = R$. ■

Usually, to evaluate a polynomial at a number r , we substitute r into the formula for P and crunch away. This theorem gives an alternate approach! It says that, to evaluate P at r , one can instead divide $P(x)$ by $x - r$; the remainder is precisely $P(r)$.

The Remainder Theorem, together with synthetic division, gives an efficient way to evaluate polynomials, as illustrated next.

EXAMPLE

using synthetic division and the Remainder Theorem to evaluate polynomials

Problem: Evaluate $P(x) = 14x^4 - x^3 - 17x^2 + x + 3$ at $x = 1$ and $x = -2$.

Solution: To find $P(1)$, use synthetic division to divide by $x - 1$:

$$\begin{array}{r}
 1 \overline{) 14 \ -1 \ -17 \ 1 \ 3} \\
 \underline{14 } \\
 0 \\
 \hline
 14 \ 13 \ -4 \ -3 \ 0
 \end{array}$$

The remainder is 0, so $P(1) = 0$. Checking:

$$P(1) = 14 - 1 - 17 + 1 + 3 = 0$$

To find $P(-2)$, use synthetic division to divide by $x + 2$:

$$\begin{array}{r}
 -2 \overline{) 14 \ -1 \ -17 \ 1 \ 3} \\
 \underline{-28 \ 58 \ -82 \ 162} \\
 14 \ -29 \ 41 \ -81 \ 165
 \end{array}$$

The remainder is 165. Thus, $P(-2) = 165$. This was considerably easier than computing:

$$P(-2) = 14(-2)^4 - (-2)^3 - 17(-2)^2 + (-2) + 3$$

EXERCISE 5

Use synthetic division and the Remainder Theorem to evaluate the following polynomial at the specified values of x .

♣ $P(x) = x^4 - 2x^2 - 3x - 2$; $x = 1, -1, 2, -2$

Two additional tools for gaining information about the zeroes of polynomials are *Descartes' Rule of Signs* and the *Upper and Lower Bound Theorem*. Check your algebra book for more information.

QUICK QUIZ

sample questions

1. Factor $3x^2 - 2x - 8$, by first finding numbers A and B that satisfy $AB = ???$ and $A + B = ???$
2. Factor $3x^2 - 2x - 8$, by using the Quadratic Formula.
3. What are the candidates for the rational roots of $P(x) = x^7 - 2x^5 + 2$?
4. Negate: A and B
5. Use the Remainder Theorem to find $P(1)$ if $P(x) = x^5 - 3x^2 + 2x - 1$.

KEYWORDS

for this section

Factorable over the integers, techniques for factoring $ax^2 + bx + c$, using the quadratic formula to factor $ax^2 + bx + c$, the Rational Root Theorem, the symbols \wedge, \vee, \neg , negating $A \wedge B$ and $A \vee B$, DeMorgan's Laws, synthetic division, the Remainder Theorem.

**END-OF-SECTION
EXERCISES**

♣ Use all available techniques to factor the following polynomials as completely as possible over \mathbb{R} .

1. $P(x) = 2x^3 - 3x^2 - 3x - 5$
2. $P(x) = 2x^6 - 4x^5 + 3x^4 - 2x^3 + x^2$
3. $P(x) = x^4 - 5x^2 + 6$
4. $P(x) = x^3 + x^2 - x$